

Curriculum Vitae
Dr. ITBAR KHAN
HEC Approved Supervisor
Assistant Professor, Department of Education,
University of Malakand

ACADEMIC QUALIFICATION

1. 2018 (May), Ph.D. (Education) International Islamic University Islamabad
The topic of my Ph.D. Research: **Relationship of Teacher Educators Epistemological Beliefs and Instructional Beliefs with Instructional Practices: An Analytical Study**
2. 2009-2010, Hubert Humphrey Fellowship at Boston University, School of Education, the United States of America, studied the Teaching of English as Second Language (TESOL)
3. 2005, George Washington University, Washington, D.C., U.S.A Short course in the Teaching of English (TEFL)
4. 1997, M.A. Political Science, Peshawar University, Pakistan
5. 1995, M.A. English Language and Literature, Peshawar University, Pakistan

PROFESSIONAL EXPERIENCE

1. January 10, 2020- till date Assistant Professor of Education University of Malakand
2. July 7, 2011 – Lecturer in Education, University of Malakand, KPK, Pakistan
3. 2003 – 2011 English Subject Specialist, Government Higher Secondary Ghani Dheri, Malakand Agency, Pakistan;
4. January 15- April 30, 2010- Observed classes for academic purposes advanced section, all skills in CELOP(Center for English Language and Orientation), Boston University, USA;
5. May-June 2010- professional affiliation in the George Washington University, U.S.A attended a course on Structure and Philosophy of U.S. education from an international perspective and teacher training through the webinar.
6. February 8, 2019 attended a Workshop for Reshaping Higher Education in Pakistan arranged by Abbottabad University of Science and Technology
7. 9-11th February, 2022 participated in the training course on ‘Time Management’ conducted by Pakistan Planning and Management Institute (PPMI)

8. March 1-5, 2010- participated in a workshop on Digital Media: a Global Wave Bringing Fundamental Change, in Philip Merrill College of Journalism, University of Maryland, U.S.A;
9. July 5- August 4, 2010- attended International Business English and Business Communication classes in CELOP, Boston University;
10. April 15-16, 2010- participated in a workshop on ‘How to Communicate with Diplomacy, Tact and Credibility’ arranged by American Management Association in Boston, The USA;
11. April 24-27, 2010- attended TESOL Conference for 3 days in Boston, Massachusetts;
12. 2008 – July/August Participated in national workshops on “Implementation of Standard Based Education in Pakistan” held at the National Library of Pakistan;

Writing Teacher Training Manual

Member of a team that write Primary School Teacher Training in the Subject of English under the supervision of the Directorate of Curriculum and Teacher Training (DCTE), Abbottabad, Khyber Pakhtunkhwa, and worked as lead trainer

FACILITATOR IN WORKSHOPS AND TRAINING

1. 2006- Teacher Training Workshop Resource person, Lahore, Pakistan, and Delhi India – arranged by the Fulbright Commissions of Pakistan and India;
2. 2006- Member of the team that wrote training manuals, in English language teaching for primary and secondary school teachers. This was arranged by the Canadian International Development Agency and the Government of Pakistan. We trained master trainers on the manual who reached out to primary teachers all over the province.
3. 2008- a member of a team that reviewed the then-teacher training curriculum for teacher training colleges in Khyber Pakhtunkhwa, Pakistan, and suggested changes in the curriculum of teacher training colleges;
4. December 2010- worked as a resource person and trained Subject Specialists in English who imparted training to secondary school teachers in the whole province;
5. January – February 2011 as resource person in a teacher training workshop on the subject of English in Malakand, Pakhtunkhwa;
6. March 9-10, 2011- worked as a resource person in a teacher training workshop arranged by Elementary Education Foundation Khyber Pakhtunkhwa for private schools’ teachers in Seames Public School Takhtbhai Mardan Khyber Pakhtunkhwa;

7. Conducted teacher training workshops as a volunteer in many public and private schools in Pakistan.
8. 17th of August, 2018- worked as a facilitator at a workshop on ‘Assessment in Higher education’ at Abbottabad University of Science and Technology, Abbottabad.
9. 25-26th January 2019- worked as a facilitator at a workshop on ‘Learning Dimension’ at Abbottabad University of Science and Technology, Abbottabad.
10. September 5, 2020- Speaker at One Day Seminar on the topic, ‘One Nation, One Curriculum, at Hira College Dargi, Malakand Agency, Khyber Pakhtunkhwa
11. Sep.30, 2021:Guest Speaker in a conference titled: First International Conference on Global Academia during and Post COVID’1929 - 30 September 2021, virtual, Global arranged by Federal College of Education, H-9, Islamabad Topic: Crisis and Hybrid Education
12. 15-16th December, 2022. Speaker at an International Conference on Education and Sustainable Development, at Marriot Hotel Islamabad, Pakistan organized by United States Education Foundation Islamabad

Member of Academic Bodies

1. Member of Board of Studies, Department of Education, University of Malakand
2. Member Board of Faculty, Department of Education, University of Malakand
3. Member of Graduate Studies Committee, Department of Sociology, University of Malakand
4. Member of Board of Board of Studies, Institute of Education and Research, Gomal University DI Khan
5. Member Board of Faculty of Information Technology Vide office order NO: UOM/Acad/21/516, Dated: 09/11/21 for 3 years
6. Member of Graduate Studies Committee, Department of English Literature and Language University of Malakand

Projects Completed and in Progress

1. A Study of the Effectiveness of Training Program in Changing Teachers’ Attitude towards Students’ Corporal Punishment at Primary Level (Granted by Higher Education of Pakistan) .
2. Effective Implementation of Semester System in Colleges: A Case Study of the Affiliated Colleges with the University of Malakand (Granted by the University of Malakand)
3. Issues and Challenges with online teaching in the Universities. (Granted by the University of Malakand (Granted by the University of Malakand)

4. Teaching and Talking of Peace Education in the Vulnerable Region of Pakistan (Granted by the US Government)----- in progress

ADMINISTRATIVE EXPERIENCE

1. Head, Department of Education, the University of Malakand from 15th of March 2012 to 9/6/2017
2. The Deputy Provost University of Malakand from 26th of April 2013 to 30th September,2014
3. Warden Staff Hostel: 1.11.2011 to 6/6/2013 30th September,2013
4. Senior Warden Malak Ahmed Khan Baba Hostel w. e. f. 16/11/2017 to 26/6/2018
5. Head Department of Education with effect from 16/11/2017 to 26/6/2018
6. Chief Proctor, University of Malakand vide office order number UOM/Estt./21/1127, Dated: 2nd of November, 2021.
7. Focal Person Alumni Association, University of Malakand Vide Notification UoM/Acad/21/554 dated 25th of November, 2021
8. Semester Coordinator, Department of Education, the University of Malakand from 9th October 2020 to 9th October 2021, vide Notification NO: UOM/Acad/20/414, Dated:9th October 2020.
9. Member of Academic Audit Committee, University of Malakand
10. Member of Job Description Committee, University of Malakand
11. Member of the Examination Appellate Committee examination for the Session 2018-2019, University of Malakand Vide Notification NO: UOM/Exam/Sec/18/1518, Dated: 19/09/2018
12. February 14, 2022- Deputy Registrar Meetings, University of Malakand

Research Work

1. **Khan, I.**, Ahmad, I. & Ahmad R. (2020). Re-thinking Higher Education Curricula in the Era of Knowledge Economy: A Case Study of Course Codes in the National Curriculum of Pakistan. *Sir Syed Journal of Education and Economics Review*, 3(1), 89-96.
2. **Khan, I.**, Khan, T., & Ahmad, A. (2022). Qualitative Investigation of Issues and Success Stories of Online Teaching in Pakistani Higher Education in the Context of

- Covid-19 Pandemic. *City University Research Journal of Literature and linguistics*, 5 (1), 57-68
3. **Khan, I.**, Khan, F. N., & Ali, A. (2018). Issues in Teacher Education through Distance Education: A Case Study of Allama Iqbal Open University Islamabad, Pakistan. *Global Social Sciences Review*, 3 (7) 142-155
 4. **Khan, I.**, Choudhry, Z. I., & Ali, A. (2018). Impact of Adult Literacy Centers on Women Social Lives in District Malakand Khyber Pakhtunkhwa, Pakistan: A Case Study of NCHD Adult Literacy Program. *Global Social Sciences Review*, 3(3), 130-141.
 5. **Khan, I.**, Mahmood, A., & Zaib, U. (2019). The interplay of self-esteem with the academic achievements between male and female secondary school students. *Journal of Human Behavior in the Social Environment*, 29(8), 971-978.
 6. **Khan, I.**, Mehmood, A., & Jumani, N. B. (2020). Classroom Practices of Teacher Educators: Constructivist versus Traditional Approach. *Journal of Research in Social Sciences*, 8(1), 20-34.
 7. **Khan, I.**, Mahmood, A., & Ahmad, S., M. (2020). Teacher Educators' Epistemological Beliefs and their Implications for Teacher Education. *FWU Journal of Social Sciences*, 14 (4), 12-25.
 8. **Khan, I.**, Shahzadi, U., Khan, T. (2020). Exploring Dyslexia at Primary Schools: A Case Study of English Language Classrooms in Khyber Pakhtunkhwa, Pakistan. *International Review of Social Sciences*, (8)10.
 9. **Khan, I.**, Khan, Hanif, M., & Saeed, N. (2020). Instructional Leadership at Government Secondary Schools: An Analytical Study. *Journal of Managerial Sciences*, (14)1.
 10. **Khan, I.**, Mehmood, A., Jumani, N., B. (2018). The relationship of Instructional Beliefs of Teacher Educators with their Classroom Practices in Khyber Pakhtunkhwa. *Journal of Applied Environmental and Biological Sciences* www.textroad.com. 8 (1), 112-119.
 11. **Khan, I.**, Schommer-Aikins, M., & Saeed, N. (2021). Cognitive Flexibility, Procrastination, and Need for Closure Predict Online Self-Directed Learning Among Pakistani Virtual University Students. *International Journal of Distance Education and E-Learning*, 6(2), 31-41.
 12. **Khan, I.**, Khan, F. N., & Saeed, N. (2020). The interplay between Beliefs about Reading Stratagems and Classroom Practices of Secondary School Teachers in Teaching Reading Comprehension. *Research Journal of Social Sciences and Economics Review*, 1(3), 56-62.
 13. Khan, T., **Khan, I.**, & Ahmad, A. (2019). A Proposed Language Policy for Education in Pakistan. *Review of Economics and Development Studies*, 5(4). <https://doi.org/10.26710/reads.v5i4.897>
 14. Khan, F. N., **Khan, I.**, Ali, A., & Bilal, H. (2019). Understanding Students' Classroom Participation in Universities through Gender Perspective: A Case Study of Khyber Pakhtunkhwa. *Dialogue* 14(2), 1819-6462.

15. Ali, A., Malik, M. A., & **Khan, I.** (2019). Psychological Trauma and Corporal Punishment. *Global Social Sciences Review*, 4(2), 138-147. DOI:[10.31703/gssr.2019\(iv-ii\).14](https://doi.org/10.31703/gssr.2019(iv-ii).14)
16. Iqbal, J, Zaman S.S, Akhtar, S.H., and **Khan, I.** (2014). Pashto in ‘O’ Level Cambridge Qualification: A Study of University Teachers’ Perceptions. *PUTAJ – Humanities and Social Sciences*, (21) 2
17. Shah, J. **Khan, I.** (2015).The attitude of teachers toward Peace education in connection with religious education. *Azahar* (1)2, 12-28
18. Khan, Nawaz, F., **Khan, I.**, Ali, A., & Bilal, H. (2019). Understanding Students’ Classroom Participation in Universities through Gender Perspective: A Case Study of Khyber Pakhtunkhwa. *Dialogue*, 14(2), 1819-6462
19. Hussain, S., Shahzadi, U., & **Khan, I.** (2020). Challenges to learners with disabilities in the higher education institutions in Pakistan: A review. *Research Journal of Social Sciences and Economics Review*, 1(3), 12-19. DOI: [https://doi.org/10.36902/rjsser-vol1-iss3-2020\(12-19\)](https://doi.org/10.36902/rjsser-vol1-iss3-2020(12-19)) (Corresponding Author)
20. Shahzadi, U., & **Khan, I.** (2020). Exploring the Relationship between Critical Thinking Skills and Academic Achievement. *Research Journal of Social Sciences and Economics Review*, 3(1), 236-242. DOI: [https://doi.org/10.36902/sjesr-vol3-iss1-2020\(236-242\)](https://doi.org/10.36902/sjesr-vol3-iss1-2020(236-242))
21. Indris, M., **Khan, I.** & Khan, A. (2021). Induction Program of Teacher Training of Khyber Pakhtunkhwa in the Light of Standards for Elementary Teachers in Pakistan. *Journal of Arts and Social Sciences*, (8)1, [https://doi.org/10.46662/jass-vol8-iss1-2021\(109-117\)](https://doi.org/10.46662/jass-vol8-iss1-2021(109-117))
22. Shah, R., **Khan, I.**, Khan, Hanif, M. (2021).Practices and Facilities for Knowledge Management in Universities of Pakistan. *Journal of Managerial Sciences*, 15 (4). (Correspondence author).
23. Hussain, A., Khan, M. A., & **Khan, I.** (2022). A hybrid strategy approach in business performance employing total quality management and entrepreneurial leadership in the Pakistani SMEs. *Gomal University Journal of Research*, 38(1), 66-77.
24. Khan, T., **Khan, I.**, Bibi, I., & Ullah, I. (2015). The role of computer assisted language learning (CALL) in teaching culture through second language acquisition. *Pakistan Journal of Society, Education and Language (PJSEL)*, 1(1), 1-28.
25. Ahmad, I., **Khan, I.**, & Saeed, N. (2021). Development and Validation of Service-Learning Management Scale in Pakistani Setting. *The Discourse*, 7(2), 48-61.

26. Ahmad, I., **Khan, I.**, & Saeed, N. (2022). Factors influencing foreign language learning in the early childhood: A qualitative inquiry. *Gomal University Journal of Research*, 38(1), 109-121.
27. Saeed, N., Shah, R. , **Khan, I.**(2023). A qualitative Enquiry into the role and issues of Physical Education of Primary Schools: perspectives of Primary school Teachers. *Sir Syed Journal of Education and Social Research*, (6) 1, 61- . ISSN 2706-6525 (online), 2706-8285. DOI: <https://doi.org/1036902/sjesr Vol6-issue1 2023> (61-67).

Supervision of Research Work

1. Master of Philosophy in Education

Muhammad Tahir	Relationship of Pedagogical and Content Knowledge with Classroom Practices of Teaching Reading Comprehension
Momin Khan	Principals Understanding and implementation of Hidden Curriculum in Secondary Schools
Arshad Ali	Pedagogical Competencies of Secondary School Science teacher for teaching the 21 st Century Skills
Imran- Ud-Din	Evaluation of Induction Training Of Phase-II For Primary School Teachers in Khyber

PhD in Education

Four scholars are working under supervision

Thesis Evaluation

Evaluation of Ph.D. Thesis

1. Mati Ullah, Registration number 2686-M-2004. Gomal University “Comparison of Public, Private Schools and Deeni Madaris Students regarding their Social, Moral and Economic Adjustment in the Society”.
2. Qaisar Anwar, Registration number 3219-D-91, entitled, “Comparative Study of Teachers’ Burnout and Organizational Climate at Public and Private Sectors Universities of Khyber Pakhtunkhwa”.
3. Nadeem Khan, Gomal University DI Khan. Title of the study :Comparative Study of Perception of Stakeholders Regarding Quality of Education at Secondary school in Khyber Pakhtunkhwa

4. Rahima Bibi, Abdul Wali Khan University Mardan Title of the study: Learners' Mathematics Related Belief Systems and Heuristic Ability At Secondary Level

M.Phil. Thesis Evaluation

1. Muhammad Bashir, Student ID # 12534-D Title of the Study: Impact of School Teachers' Emotional Intelligence of Teaching Effectiveness of High School Teachers in the District Lakki Marwat
2. Relationship between teacher's Classroom Behavior and Academic Achievement of Students", of Ms. Naila Ammar, student ID# 11189-D, Qurtuba University of Science & Information Technology D.I Khan, Khyber Pakhtunkhwa.
3. Naila Gul, Student ID: 11189-D. M. Phil Education Relationship between Teacher's Classroom Behavior and Academic Achievement of Students. Qurtuba University of Science & Information technology. I Khan, Khyber Pakhtunkhwa.
4. M. Phil. Thesis, titled "Perception of Students' about Teacher Role in Their Personality Development at Gomal University, D.I.Khan, of Ms. Nusrat Jabeen, student ID# 11451- D.
5. "Teacher's Perceptions about Effectiveness of Interactive Whiteboard Regarding Improvement of Academic Achievement of Secondary School Students in District Dera Ismail Khan", of Muhammad Javed, student's ID # 10701-D, MPhil
6. dissertation of Muslim Khan, Roll number 191015, titled, "An Analysis of Mathematics Text Book and Teachers Perceptions Regarding Teaching of mathematics at Secondary Level" Department of Education, University of Swat
7. Ms. Darakhshanda, Thesis Title, "School Library In The Teaching Learning The process at District Mardan", Department of Education, Abdul Wali Khan University Mardan
8. Muhammad Ishaq's thesis, titled: Error Analysis in Inductive and Deductive Thinking In Mathematics at Secondary Level by Registration No: Awkum-19150934, Department of Education, AWKUM.
9. Syed Ahmad Raza Shah Gillani, *A Comparative Study of Forgoing And Existing Teacher Induction Programs In The Province Of Khyber Pakhtunkhwa*, M.Phil. (Education) Registration # 1321-Edu-Session: (2019-2021). Institute Of Education and Research, Faculty of Arts, Gomal University, Dera Ismail Khan
10. Mehnaz Hassan, M.Phil. Thesis Effects Of Professional Development Days On The Performance Of Primary School Teachers of District D.I.Khan. Institute Of Education And Research, Faculty of Arts, Gomal University, Dera Ismail Khan

11. Muhammad Javed M.Phil. Education Teacher's Perceptions about Effectiveness of Interactive Whiteboard Regarding Improvement of Academic Achievement of Secondary School Students in District Dera Ismail Khan Qurtuba University of Science & Information Technology
